



THEMATIC NETWORK PROJECT IN THE AREA OF LANGUAGES II (TNP2)
SUB-PROJECT 3: QUALITY ENHANCEMENT IN LANGUAGE STUDIES

WORKSHOP

TOWARDS A EUROPEAN FRAMEWORK FOR QUALITY ENHANCEMENT IN LANGUAGE STUDIES

Freie Universität Berlin, 20-21 September 2002
Senate Room, Henry Ford Building, Garystr. 35, D - 14195 Berlin

PROGRAMME

DAY ONE: Friday, 20th September 2002

Session One: 2.00 – 3.30 p.m.
Introduction

Official Opening

Chair: Fátima Sequeira, Deputy Co-ordinator of TNP2 Sub-project 3, Universidade do Minho, PT

Words of welcome

Professor Gisela Klann-Delius, Vice-president, Freie Universität Berlin, DE

Aims of the Workshop

Christian Wentzlaff-Eggebert, Co-ordinator of TNP2 Sub-project 3, Universität zu Köln, DE

External evaluation of TNP2

Victor de Kosinsky, Co-ordinator of THENUCE, Université de Liège, BE

**Quality enhancement in Language Studies:
Presentation of interim outcomes, TNP2 Sub-project 3**

Chair: Vasso Tocatlidou, Aristoteleio Panepistimio Thessalonikis, GR

Quality criteria as reflected in the structure of the National Reports
Ian Tudor, Université Libre de Bruxelles, BE

Overview of the Synthesis Report
Karen M Lauridsen, Handelshøjskolen i Århus, DK

Evaluation of the survey conducted among TNP2 partners
Virginia Moukouli, TNP2 Manager, Freie Universität Berlin, DE

Questions and answers

3.30 p.m. *Coffee*

Session Two: 4.00 – 5.30 p.m.

**Quality measures related to defining and designing courses and
programmes in the area of languages**

Chair: Thomas Fraser, Université Charles de Gaulle – Lille 3, FR

Presentation of interim outcomes of Sub-project 3, with special emphasis on

- 1) Learning outcomes and the issue of employability
 - regarding language professions
 - regarding general career prospects
- 2) Language learning outcomes in relation to common European levels of proficiency
- 3) How to initiate consultation with stakeholders (graduates and employers)

Rodica Baconsky, Universitatea Babeş-Bolyai, RO

Comments by *Lewis Purser*, European University Association, BE (1), *Doris Flischkowski*, Universität Potsdam (2), and *Jutta Siepmann*, ThyssenKrupp Stahl AG (3)

Discussion and formulation of recommendations in three groups

Presentation of recommendations by group rapporteurs

5.30 p.m. *End of Day One*

8.00 p.m. *Workshop Dinner, Gasthaus Landauer*

DAY TWO: Saturday, 21st September 2002

Session Three: 9.30 – 11.00 a.m.

General measures taken at European, national/regional and institutional level designed to ensure and/or enhance quality in HE programmes

Chair: Christian Wentzlaff-Eggebert, Co-ordinator of TNP2 Sub-project 3, Universität zu Köln, DE

Lewis Purser, European University Association, Geneva and Brussels, CH and BE

Kristina Lutz, ESIB, Brussels, BE

Bram ten Cate, Rijksuniversiteit Groningen, NL

Jacques Lanarès, Université de Lausanne, CH

General points of reference for assessing and enhancing quality in HE programmes and provision

Chair: Wolfgang Mackiewicz, TNP2 Co-ordinator, Freie Universität Berlin, DE

Introduction

Bernd Wächter, ACA, BE

General discussion, including statements by *Sandra Adolf*, AEGEE, *Achim Hopbach*, the Association of Universities and other Higher Education Institutions in Germany – Hochschulrektorenkonferenz (HRK), *Jutta Siepmann*, ThyssenKrupp Stahl AG, and *Peder Ostergaard*, Tuning Project

11.00 a.m. *Coffee*

Session Four: 11.30 a.m. – 1.00 p.m.

Quality measures relating to the process of teaching and training

Chair: Piet Van de Craen, Vrije Universiteit Brussel, BE

Presentation of interim outcomes of Sub-project 3, with special emphasis on

- 1) The creation of a new learning culture
- 2) Improving the quality of student mobility
- 3) Quality learning in language teacher education

Silvia Blasková, Univerzita Komenského v Bratislave, SK

Comments by *Jacques Lanarès*, Université de Lausanne (1), *Mike Grenfell*, University of Southampton (2), and *Kristina Lutz*, ESIB (3)

Discussion and formulation of recommendations in three groups

Presentation of recommendations by group rapporteurs

1.00 p.m.

Lunch

Session Five: 2.30 – 4.00 p.m.

Quality measures relating to the organisation and management of the process of teaching and learning

Chair: *Juliane Besters-Dilger*, Universität Wien, AT

Presentation of interim outcomes of Sub-project 3, with special emphasis on

- 1) Calculation of student workload in language teaching/learning
- 2) Systems for the external evaluation of programmes and courses in the area of languages
- 3) Systems for the internal evaluation of programmes and courses in the area of languages

Elisabeth M. Lillie, University of Ulster, UK

Comments by *Achim Hopbach*, HRK (1), *Bram ten Cate*, Rijksuniversiteit Groningen (2), and *Peder Ostergaard*, Tuning Project (3)

Discussion and formulation of recommendations in three groups

Presentation of recommendations by group rapporteurs

4.00 p.m.

Coffee

Session Six: 4.30 – 6.00 p.m.

Conclusions, outcomes, and recommendations

Chair: *Jolanta Urbanikowa*, Uniwersytet Warszawski, PL

Training of university teachers and trainers

Ian Tudor, Université Libre de Bruxelles, BE

Transparency and comparability of qualifications

Kari Sajavaara, Jyväskylän yliopisto, FI

Identification of reference points for a European framework for quality enhancement in Language Studies

Juliane Besters-Dilger, Universität Wien, AT

“Towards a European framework for quality enhancement in language studies”

Panel discussion chaired by Christian Wentzlaff-Eggebert, with brief statements by Anne-Claude Berthoud, Thomas Fraser, Kristina Lutz, Lewis Purser, Jutta Siepmann, Piet Van de Craen, Bernd Wächter, followed by contributions from the floor

Closing words by Victor de Kosinsky and Wolfgang Mackiewicz

6.00 p.m. *End of Workshop*

APPENDIX

Rapporteurs designate of discussion groups to be formed in sessions 3, 4, and 5.

Session Two

- 1) Thomas Fraser, Université Charles de Gaulle – Lille 3, FR
- 2) Miriam Broderick, Dublin Institute of Technology, IE
- 3) Jolanta Urbanikowa, Uniwersytet Warszawski, PL

Session Four

- 1) Anne-Claude Berthoud, Université de Lausanne, CH
- 2) Krista Vogelberg, Tartu Ülikool, EE
- 3) Anna Chiarloni, Università degli Studi di Torino, IT

Session Five

- 1) Fátima Sequeira, Universidade do Minho, PT
- 2) Monika Voskova, Univerzita Karlova, CZ
- 3) Klára Szábo, Szegedi Tudományegyetem, HU