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Theme-specific aims and objectives

- identification of changes in the social, political, professional and economic environments and in the educational systems relevant to HE language studies and reflection on the demands on HE language studies resulting from these changes;
- description and analysis of the status quo of the whole range of language-related programmes (objectives, content, modes of delivery, structures) in all the participating countries against the background of the changes and demands identified; in particular, identification of examples of innovative programmes designed to respond to changing needs;
- reflection on the education of language specialists such as teachers and translators/ interpreters within the general context of language studies;
- consideration of the issue of life-long learning, both in relation to first-degree programmes and to continuing education (cf. training modules for professional people);
- needs analysis and production of initial recommendations regarding higher education language studies;
- discussion of results of needs analysis and of initial recommendations with target-group representatives;
- production of final recommendations for curriculum innovation, underpinned by examples of good practice and by proposals for joint curriculum development, with particular emphasis on the European dimension as regards needs, course content and objectives, and curriculum adaptation and development.

Members of the Scientific Committee

- Martin Stegu, Wirtschaftsuniversität Wien, AT
- Hans-Werner am Zehnhoff, Lessius Hogeschool, BE
- Todor Shopov, Sofijski Universitet Sveti Kliment Ohridski, BG
- Laurent Gajo, Université de Lausanne, CH
- Andreas Papapavlou, Panepistimio Kyprou, CY
- Jana Korcaková, Univerzita Hradec Králové, CZ
- Guido Mensching, Freie Universität Berlin, DE
- Sharon Millar, Syddansk Universitet: Odense Universitet, DK
- Marinela Garcia, Universidad Politécnica de Madrid, ES
- Maria Salenius, Helsingin yliopisto, FI
- Gisèle Holtzer, Université de Franche Comté, FR
- Bessie Mitsikopoulou, Ethniko kai Kapodistriako Panepistimio Athinon, GR
- Martin Chappell, University of Limerick, IE

- Oddný Sverrisdóttir, Háskóli Íslands, IS
- Margherita Ulrych, Università degli Studi di Trieste, IT
- Roman Banzer, Fachhochschule Liechtenstein, LI
- Jone Grigaliuniene, Vilniaus universitetas, LT
- Dainuvite Blūma, Latvijas Universitate, LV
- Marjes Zammit, L-Università ta' Malta, MT
- Chantal Lyche, Universitetet i Oslo, NO
- Urszula Damska-Prokop, Uniwersytet Jagiellonski, PL
- Manuel Célio Conceição, Universidade do Algarve, PT
- Luminita Frentiu, Universitatea di Vest din Timisoara, RO
- Anita Malmqvist, Umeå Universitet, SE
- Neva Šlibar, Univerza v Ljubljani, SI
- Ian Wallace, University of Bath, UK
- Michael Kelly, University of Southampton, UK
- Paula Davis, University of Southampton, UK

Activities undertaken

- Workshop "Developing and Promoting Curriculum Innovation in Europe": Bled, SI, 10-11 May 2002
- Third meeting of the Scientific Committee: Faro, PT, 2-3 November 2001
- Second meeting of the Scientific Committee: Southampton, UK, 31 March 2001
- First meeting of the Scientific Committee: Berlin, DE, 18 November 2000