



Promoting Intercultural
Competence in
Translators



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517871-LLP-1-2011-1-UK-ERASMUS-EMCR
Co-funded under the European Union lifelong
learning initiative

The PICT consortium

UNIVERSITY OF
WESTMINSTER



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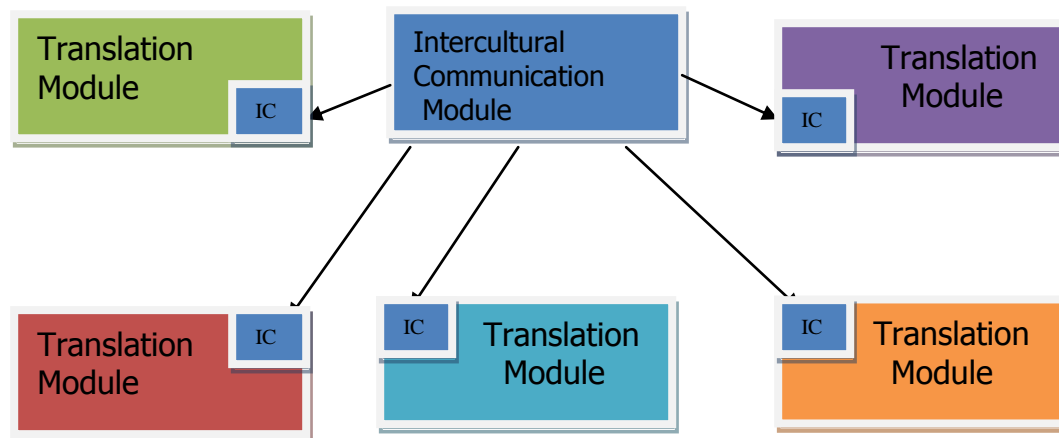


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The core aim of this project is to produce a comprehensive 'tool kit' making it easy for HE institutions within the EU to introduce Intercultural Communication into their postgraduate programmes in Translation. To this end, the project will produce –

- (1) a complete stand-alone module in Intercultural Communication
- (2) the necessary materials to allow the teaching of Intercultural Communication as a cross-curricular theme running right through translation programmes
- (3) a summary report presenting the project's findings on what constitutes good practice in the teaching of Intercultural Communication to translators.

Whilst some institutions may just wish to choose the option of offering a stand-alone module in Intercultural Communication, others might reject this option simply preferring to integrate Intercultural Communication into a variety of modules. The 'tool kit' would facilitate either of these curriculum options or a combination of the two as in the diagram below -



The project would aim to fully acknowledge the interdisciplinary nature of Intercultural Communication. It would also aim to draw on the richness of different approaches to the subject and different curriculum models across the member states.

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PICT Products

- a) A report on current practices in training intercultural competence on translation courses. The report is based on a survey of the partner institutions and others as an indicative sample.
- b) A framework to underpin the design of materials whether as part of a stand alone module or integrated into a wider course
- c) Sample teaching materials for teachers and lecturers to use either as classroom activities or as templates for the creation of their own materials
- d) Sample assessment materials for use at different points within a course

[Find out more](#)

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