

**Conference announcement/call for papers:
Crossing continents: EPOSTL around the world**



Background

The *European Portfolio for Student Teachers of Languages*, is a catalogue of didactic competences which encourages both students undergoing their initial teacher education and practising teachers to reflect on the didactic knowledge and skills necessary to teach languages. It helps them to self-assess their competences and enables them to monitor their progress. The EPOSTL was developed for the European Centre for Modern Languages of the Council of Europe by an international team of teacher educators from Austria, Armenia, Norway, Poland and the UK. It builds on important principles from the *Common European Framework of Reference*.

Since its publication in 2007, the EPOSTL has been widely used at universities and teacher education institutions throughout Europe. The follow-up publication, *Using the EPOSTL* (2011), documented ways in which the EPOSTL is implemented in initial teacher education, teaching practice and in-service teacher development. In the meantime, interest in the EPOSTL is growing beyond the borders of Europe. It has been translated into 14 languages, including Arabic; two recently-developed Japanese versions are to play a significant role in teacher education and development in Japan.