CLIL & CALL

LETIZIA CINGANOTTO, PhD
Researcher, INDIRE, IUL, Italy
The scenario: CLIL & CALL

Improving the effectiveness of language learning: CLIL and computer assisted language learning

25 June 2014
Mainstreaming innovation and digital skills in education: by promoting innovative and digital training and preparing a new Digital Education Action Plan.
Case study: Italy – CLIL for all in upper secondary education

The introduction of CLIL was implemented in all Licei and Istituti Tecnici (upper secondary education) in 2014/15 as part of a comprehensive school reform. In practice, one non-language subject must be taught in a foreign language in the final year at Licei and Istituti Tecnici. In the latter, the subject must be chosen from the specialist areas. In the final three years of Licei linguistici, two different non-language subjects must be taught through two different foreign languages.

The Ministry of education has defined the competences and qualifications teachers need to teach CLIL classes. They concern the target languages, the non-language subjects and issues relating to methodology and teaching approaches. In particular, CLIL teachers must have attained a C1 level of competence on the scale defined by the Common European Framework of Reference for Languages (CEFR). In order to help potential CLIL teachers acquire the appropriate knowledge and skills, the education authorities are financing specific continuing professional development activities. For instance, in 2016, within a new school reform, they launched a National Teacher Training Plan which established a wide range of training programmes in CLIL methodology, which also included teachers from primary, lower secondary and vocational schools.
The Digital Generation: screenagers

Digital as a Second Language DSL
Digital as a Foreign Language DFL

Teenagers are somehow more different than they used to be because of constant exposure to technology

Playing the future, Douglas Ruskoff
Some research trends

**CALL**
(Thomas et al., 2012)

**TELL**
(Walker & White, 2013)

**MALL**
(Kukulska-Hulme, & Shield, 2008)

**TBLL and Technologies**
(Thomas & Reinders, 2013)
Rethinking literacies

13 Literacies for the Digital Age

Global, Civic, Critical, Media, Historical, Economic, Information, Data, Visual, Tool, Health

© Kathy Schrock, 2015
Pluriliteracies
The idea of the CLIL repository
The CLIL repository

Videoclips in different CLIL contexts:
- videoannotation

Filters
- subjects
- key moments of the lesson
- teaching methods
- linguistic aspects etc.

Repository of videolessons

Online course for teachers’ CPD

Social tagging, interaction, peer learning/assessment, webinars, etc.
Integrating CLIL and CLIT

(Content and Language Integrated Teaching)

(Content and Language Integrated Learning)

(Coonan, 2017)
When content and learning join up, great things can happen
JOIN US!

l.cinganotto@indire.it
l.cinganotto@iuline.it