



Thematic Network Project  
in the Area of Languages III

## Arabic Language and Culture (ALC)

### Initial recommendations to be discussed by workshop participants

- 1 The outcomes of the Copenhagen workshop should be communicated to specialist administrative units in higher education institutions across Europe with a view to involving more specialists in the TNP3 pilot experience. In addition and in accordance with the TNP3 grant application, a special Web site for the pilot experience should be created and incorporated into the TNP3 Web site.
- 2 In order to obtain a more comprehensive overview and to identify innovative provision, a second round of mapping should be undertaken within the pilot experience. To this end, the questionnaire used in the first round should be revised and made more user-friendly.
- 3 In co-operation with TNP3 sub-projects 1 and 2, attempts should be made to gain a clearer understanding of qualifications in Arabic and Arabic / Islamic culture required and sought after in non-academic environments.
- 4 Institutions involved in the pilot experience should conduct a pilot consultation among their graduates in order to obtain first-hand information about career prospects and the linguistic and intercultural skills required in non-academic environments.
- 5 First steps should be taken by institutions involved in the pilot experience and beyond to agree on learning outcomes in Arabic language and culture in regard to specialist B.A. and M.A. programmes and courses for non-specialists. Due attention should be paid to the training of translators and interpreters and related specialists.
- 6 Representatives of the pilot experience should enter into talks with the European Commission (DGEAC) to explore opportunities for the launch of a project for the development of teaching / learning materials to be used in higher education programmes in Europe.
- 7 Attempts should be made to identify relevant stakeholder representatives to be invited to the workshop envisaged in the TNP3 grant application (April 2006).
- 8 A small team of experts should be charged with preparing the workshop envisaged in the TNP3 grant application. The workshop, to which representatives of specialist HE administrative units and of stakeholder organisations are to be

- 9 invited, should serve the following functions:
- presentation of a revised report on current provision in European HE, including a set of recommendations,
  - discussion about and provisional agreement on the role of Arabic in Europe in the early 21<sup>st</sup> century,
  - discussion about and provisional agreement on the profile of a HE teacher of Arabic and recommendations regarding the training of teachers of Arabic.
- In addition, the workshop should consider the possibility of creating a European forum for the promotion of studies in Arabic language and culture at tertiary level.