

Recommendations arising from the workshop

1. A European Information Centre should be established for learning and teaching in the area of languages should be set up with the task of collecting and disseminating the following information on NLEs
 - Database of existing software platforms in Europe
 - Database of learning materials
 - Examples of good practice, case studies and guidelines for development of learning environments and learning materials

The centre should be established as a small permanent info service and disseminate through the following channels:

- Website
- Discussion forum (online)
- Workshops
- Staff development initiatives
- Publications

The overall aim has to be to inform and enhance quality of learning and teaching in languages throughout Europe

2. Establishing a (pre-service/in-service) teacher portfolio showing evidence of knowledge and skills related to
 - Design
 - Development
 - Implementation of New Learning environments
3. Structured independent and co-operative learning has to be taken into consideration when calculating student workload
4. In describing learning outcomes proper emphasis should be given to learning, ICT, and interpersonal skills
5. Access should be given to European funding programmes for research projects regarding the use of ICT in language studies
6. Creation of a European clearing house facilitating the exchange of examples of good practice as well as European co-operation in this field
7. In creating strategic alliances, universities should give consideration to virtual mobility, for example as a means of preparing the ground for physical mobility
8. The use of ICT for language learning has to be embedded in a general institutional ICT policy and effort.
9. The NLEs should be used in a systematic and structured manner to prepare students for LLL and for language use in real-life situations (employability!)

10. The scales of the CEF and the ELP should be used for structuring HE programmes and provision, for describing learning outcomes and for validating and recognizing linguistic skills and competences acquired elsewhere in the European learning space
11. Creation of a framework for the development and implementation of NLEs, utilizing mobile staff and students and ICT for the promotion of multilingual and intercultural skills and competences among students.
12. Development and implementation of postgraduate programmes and modules for initial and continuing education of HE language teachers, preferably at a European level, to redress the shortage of qualified HE language education staff
13. Identification of core elements constituting the professional profile of staff engaged in HE language education
14. Identification of reference points for the assessment of NLEs implemented at departmental/institutional level
15. Systematic learner training for independent language learning and use of NLEs.
16. Encouraging lifelong learning by means of follow-up opportunities and adequate support systems.
17. Acknowledgement of both mother tongue and foreign language studies
18. Identifying communicative prerequisites implied by job descriptions in real life and designing concrete materials for it.