



Network for the exchange of information
about good practices that serve
to motivate language learners



MOLAN

Fourth partner meeting

Aristoteleio Panepistimio Thessaloniki
12-14 February 2010

Products of Year Two – The MOLAN Handbook
Wolfgang Mackiewicz



TITLE IN THE ORIGINAL GRANT APPLICATION

***Motivating pupils and students to
learn languages – a handbook***

**We may wish to come up with a different
title**

For example – *Developing motivation for
languages – a European handbook*

Also – translation into other languages



Activities undertaken and envisaged

1) *Definition of categories*

The HB is to be structured into chapters according to four categories applied to the case studies

- Policy-making
- Practice
- Co-operation
- Integration

2) *Selection of case studies to be included in executive summary format in the Handbook (HB)*





3) *Development of a template for executive summaries*

4) *Identification of*

- authors of thematic introductory papers on sub-categories to feed into the introductions to the four chapters

- authors of executive summaries

5) *Drafting and proof-reading of executive summaries*

6) *Drafting, by work package leader Daniel Toudic, of introductions to the four category-specific chapters on the basis of the thematic papers prepared by partner representatives*



Overview of Handbook contents

Category One: Policy-making

Thematic papers that fed into DT's introduction

- University language policies: “Bologna will be multilingual ... or it will not be” – Carmen Perez-Vidal (Universitat Pompeu Fabra, ES)
- Early Language Learning: a Powerful Tool – Piet van de Craen (Vrije Universiteit Brussel, BE)

Executive summaries of the following case studies

- *Multilingual education in primary schools in Brussels*
CS: Piet van de Craen
ES: Ildikó Szabó (Kecskemét College, Teacher Training Faculty, HU)





- *The social role of language in a multicultural school: Urdu*
CS: European Schoolnet, BE
ES: Gladis Garcia-Soza (University of Essex, UK)
- *The university of Warsaw System of Language Provision –
languages for all*
CS & ES: Jolanta Urbanikowa (Uniwersytet Warszawski, PL)

Category Two: Practice

Thematic papers that fed into DT's introduction

- CLIL – Yolanda Ruiz de Zarobe (Universidad del País Vasco, ES)
- Independent learning – Margrit Wetter (Università "La Sapienza", IT)
- Extracurricular activities – Regina Petrylaite (Kauno Technologijos Universitetas, LT)





Executive summaries of the following case studies

- Kaunas Panemune Primary School (LT): *An example of early language teaching*
CS: Virginija Rupainiene
ES: Elisabeth Lillie (University of Ulster, UK)
- St Michael's Loreto Secondary School (IE): *Le soleil, la lune et les étoiles*
CS: European Schoolnet, BE
ES: Yolanda Ruiz de Zarobe (Universidad del País Vasco, ES)
- Universidad Pablo de Olavide (ES): *Moving towards a polyglot mindset in Andalusia: Llanes Middle School (Sevilla)*
CS & ES: Francisco Lorenzo & Virginia de Alba Quinones (Universidad Pablo de Olavide, ES)





- Fremdsprachenzentrum der Hochschulen im Lande Bremen (DE): *The implementation of EPOS - web-based learning platform for the ELC ELP and other validated ELP versions within a tutorial programme in combination with language courses at the University of Bremen*

CS & ES: Astrid Buschmann-Göbels, Rüdiger Fehse, Bärbel Kühn

Category Three: Co-operation

Thematic papers that fed into DT's introduction

- Co-operation between higher education institutions – Kristin Brogan (Institute of Technology Tralee, IE)
- Co-operation between schools – Filomena Conceição (Escola Secundária de Tomás Cabreira – Faro, PT)





- Co-operation between schools and university departments – Francisco Lorenzo & Virginia de Alba Quinones (Universidad Pablo de Olavide, ES)
- Co-operation between education and civil society – Gladis Garcia-Soza

Executive summaries of the following case studies

- *APPEAL – Regional Action Plan for the Promotion of Multilingualism*

CS & ES: Orlando Grossegeesse (Universidade do Minho, PT)

- *University of Bristol: “French for Aerospace Engineering students” programme*

CS: Teresa Birks (formerly of CILT, the National Centre for Languages, UK)

ES: Steve Cushion (CILT, the National Centre for Languages, UK)





- *Campus europae programme*

CS: Krzyszof Kaluzny (formerly of European University
Foundation, LU)

ES: Elisabeth Lillie (University of Ulster, UK)

- *Early language learning in France and Scotland: an e-
twinning initiative*

CS: European Schoolnet, BE

ES: Maria Bravo (Universidade do Algarve, PT)

- *Outside-in: bringing the community into school – motivation
for languages*

CS: Filomena dos Reis Conceição (Escola Secundária de
Tomás Cabreira – Faro, PT)

ES: Manuel Célio Conceição (Universidade do Algarve, PT)





Category Four: Integration

Thematic paper that fed into DT's introduction

- Integration of language learning into HE study programmes –
Brigitte Forster Vosicki (Université de Lausanne, CH)

Executive summaries of the following case studies

- *ABV language modules at Freie Universität Berlin*
CS & ES: Isabelle Ortiz
- *Motivating students through fee exemption and the award of ECTS credits*
CS & ES: Brigitte Forster Vosicki
- *Motivation through certification*
CS: Adriana Todea (Babeş Bolyai University of Cluj, RO)
ES: Lilja Sautter (Freie Universität Berlin, DE)



REMAINING CHALLENGES AND TASKS

- **Revision of content of a number of executive summaries to bring them into line with ES template**
 - sharper focus on motivation
 - sharper focus on success factors
 - sharper focus on success indicators: proof of the fact that the measures taken did result in enhanced motivation, i.e. more students learning another language / more languages being learnt
 - Where and when? If at all possible, let's start the revision process in Thessaloniki on Sunday morning by
 - pairing of authors of CSs and ESs
 - pairing of authors of ES and members of Management Committee of Evaluation Board





- Editing of some of the executive summaries
 - to be done by an experienced professional at Freie Universität Berlin (DE) after revision of content

- Preparation by MOLAN co-ordinator of first draft of introduction (hopefully to be reviewed by Daniel Toudic)

- Preparation of glossary
 - contributors to Handbook to suggest terms and provisional definitions for Glossary; precise method to be discussed at fourth partner meeting

- Printing and distribution of Handbook
 - mode of distribution to be discussed at fourth partner meeting





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Thank you for your attention.



ΑΡΙΣΤΟΤΕΛΕΙΟ
ΠΑΝΕΠΙΣΤΗΜΙΟ
ΘΕΣΣΑΛΟΝΙΚΗΣ