

Learning outcomes in relation to study skills, subject-specific skills, and general professional skills.

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Educational Context

English for Employability

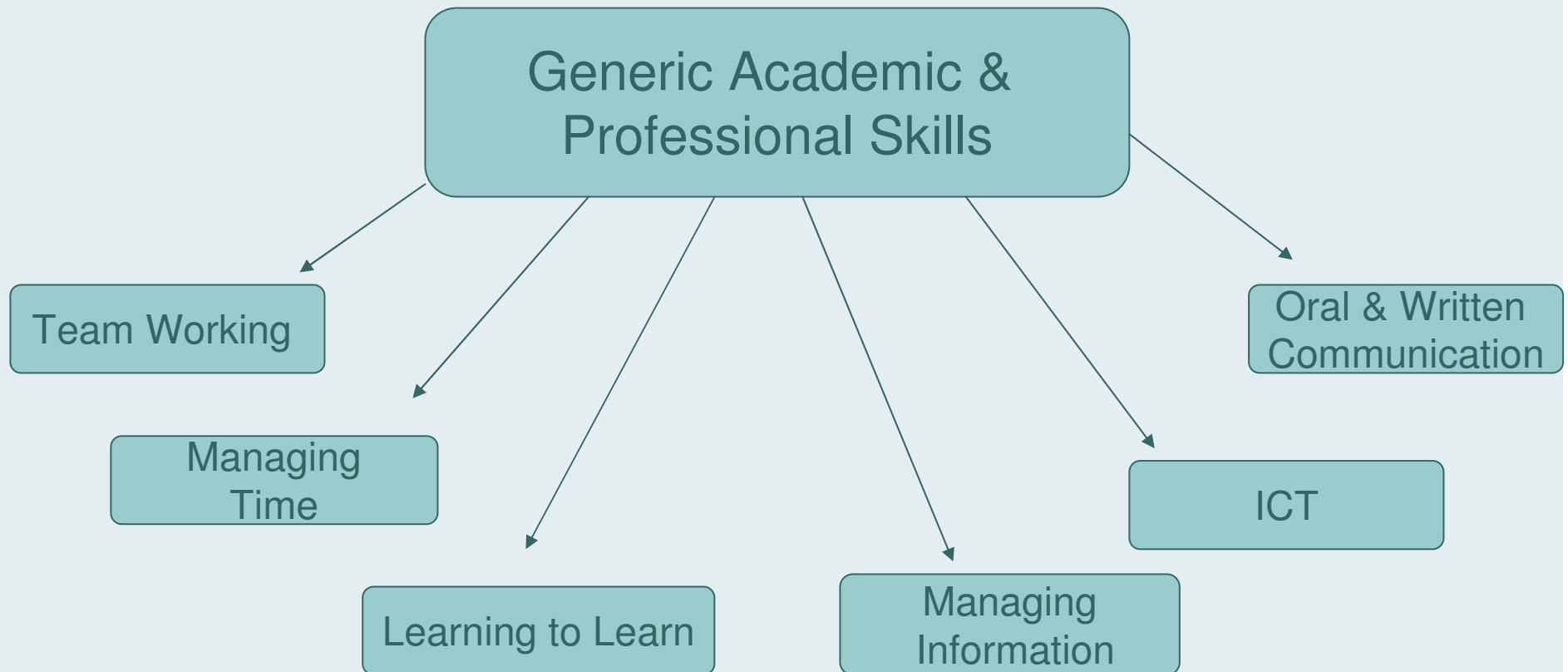
- *Level C1*
- *Group size 20*
- *Mixed discipline groups*
- *150 hours: 60 contact, 90 self-study*



English for Employability

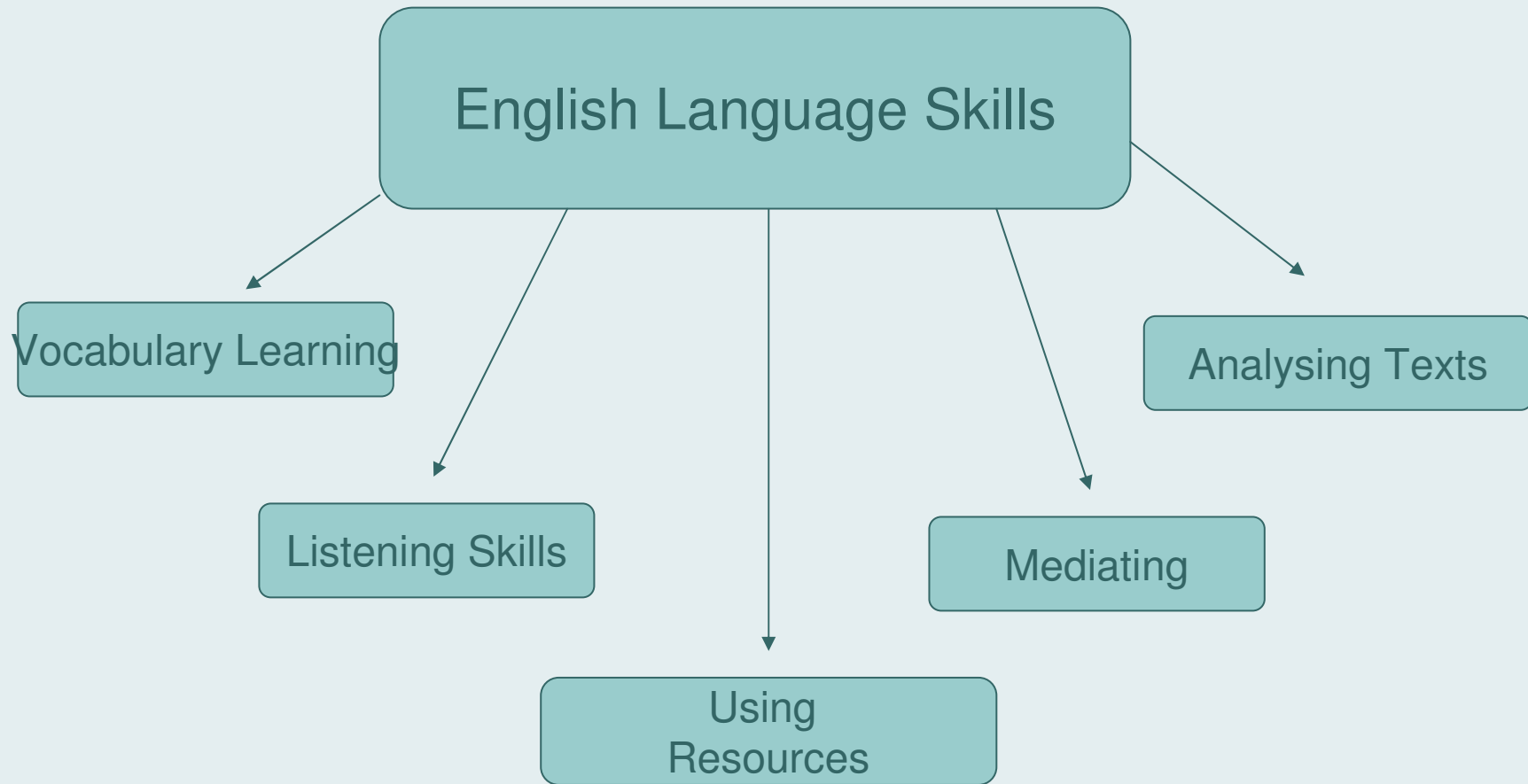


English for Employability





English for Employability





Writing Skills Learning Outcomes

By the end of the course learners should be able to:

- write clear and detailed essays on subjects related to their course of studies;
- develop complex arguments, emphasizing decisive points and skilfully modulating opinions & ideas;
- write texts which show a high degree of grammatical correctness, and appropriate academic vocabulary and style;
- write texts which adhere to academic conventions;
- monitor their performance of writing tasks.



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Classroom Challenges

- *Learner expectations*
- *Workload*
- *Homogeneous level -
Heterogeneous skills*



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Issues: Generic skills

- *How do we diagnose & categorise skills levels?*
- *Should we (explicitly) assess skills levels? If so, how?*