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*Languages In a Network of European Excellence*

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# LINEE - Languages in a Network of European Excellence

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(Switzerland), Coordinator

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## Partners of LINEE

- University of Bern
- University of Vienna
- Charles University, Prague
- Free University of Bolzano
- Institute for Anthropological Research, Zagreb
- University of Southampton
- University of Szeged
- University of Applied Languages, Munich
- Adam Mickiewicz University, Poznan

# Start and Changes in LINEE

- Start of the Network: November 1, 2006
- First Coordinator: Peter H. Nelde, KUB Brussels. After his death, withdrawal of KUB, transfer of Coordination to University of Berne
- University of Applied Languages, Munich, replacing KUB as partner
- University of Latvia, Riga, withdrawal as of June 30, 2008
- Adam Mickiewicz University, Poznan, replacing University of Latvia as partner

## LINEE's overall aim

- LINEE is a scientific network aimed at investigating linguistic diversity in Europe in a coherent and interdisciplinary way. LINEE will develop an innovative, visible and durable scientific network to overcome scientific fragmentation in Europe and serve as a world-wide quality and knowledge-based reference framework.

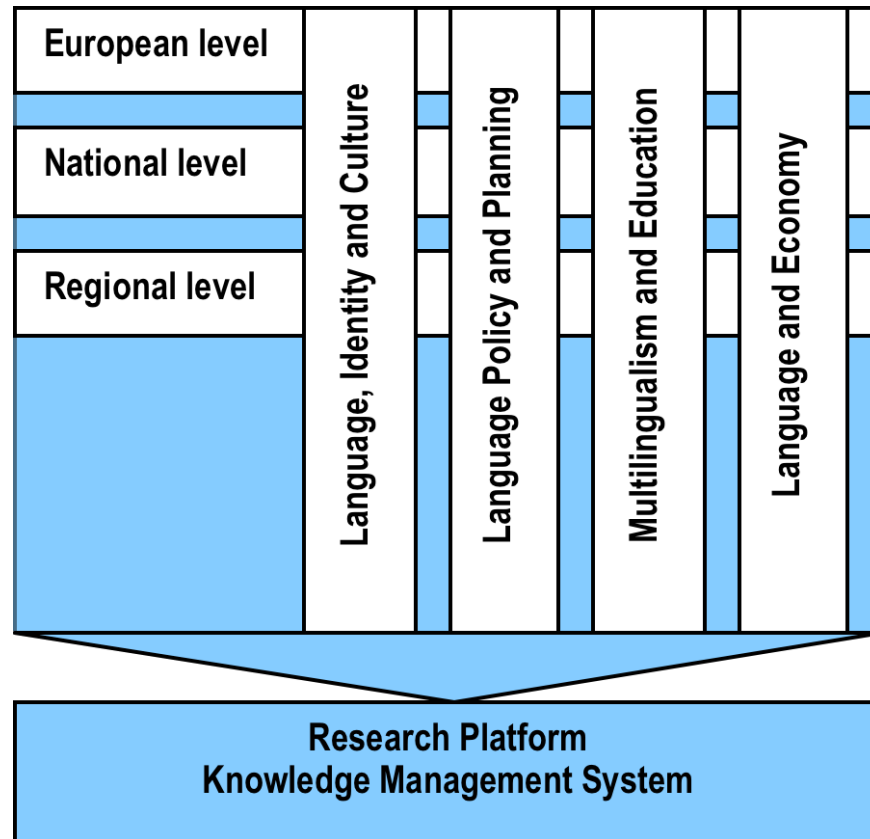
# LINEE's main scientific objectives

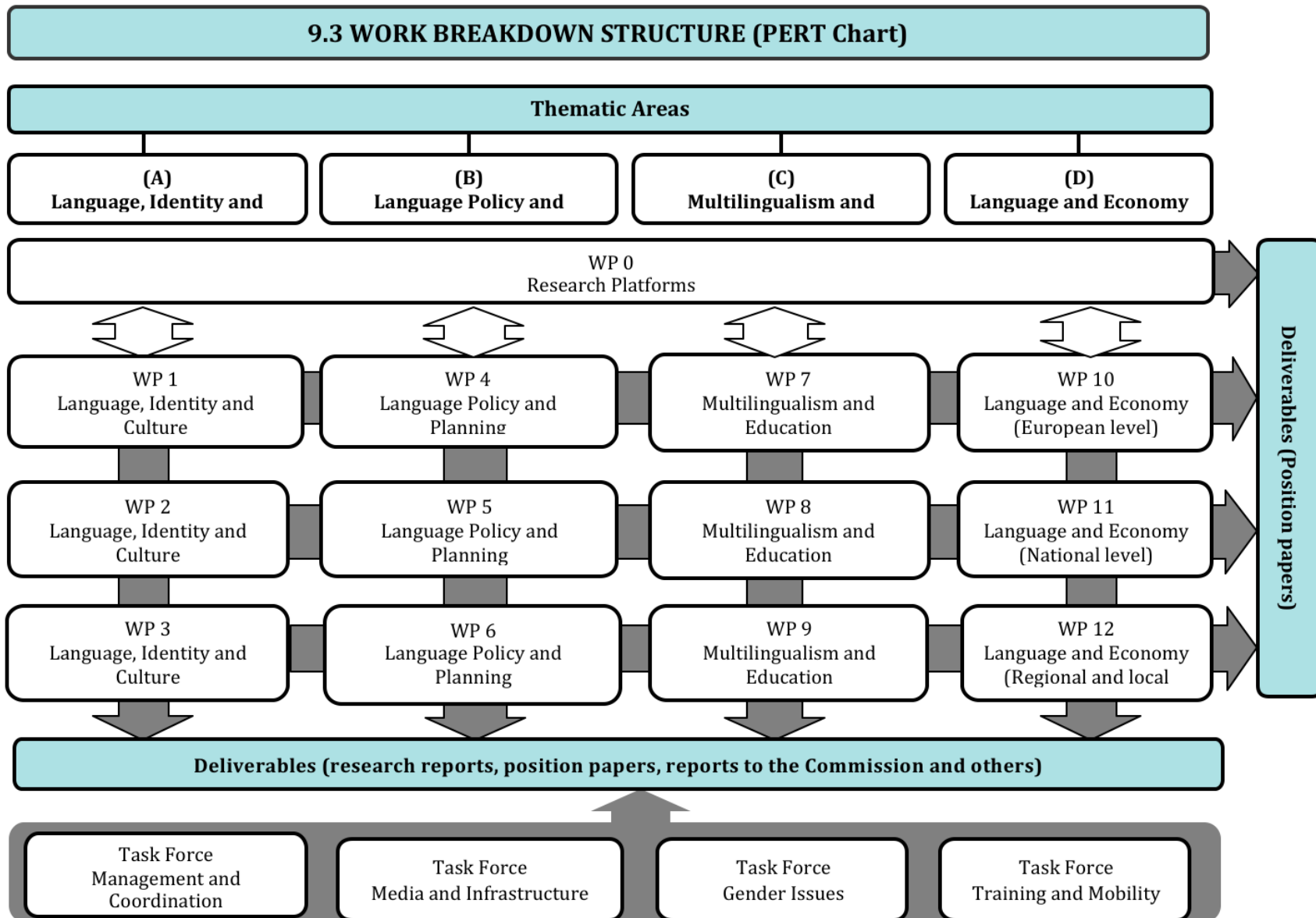
- Restructure the scientific space through new theoretical platforms
- Reassess traditional research areas by linking them up with levels of analysis (i. e. European, national and regional levels)
- Raise the visibility of linguistic diversity as a key issue in European integration

# Activities für scientific integration

- Training institutes for PhD students (annually)
- Research workshops for all network members (semi-annually)
- Joined empirical field research
- Virtual working environment
- Relocation of PhD-students and researchers
- Sharing of knowledge in an intercultural Knowledge Management System (KMS)

# Four thematic areas and three levels of analysis







# Target groups

- LINEE will be able to provide unbiased scientific expertise to several actors dealing with multilingualism and multiculturalism, for example:
- Policy-makers
- Practitioners
- Scientists
- Stakeholders addressing language diversity and multilingualism

## Four recommendations

- **Strengthen a coherent vertical policy collaboration in cultural and linguistic matters between the players on the supranational, national and regional levels.**
- **Replace monolingual purism by functional multilingualism.**
- **Encourage the recognition and promotion of the authenticity of non-native speaker English (English as Lingua Franca), including situations where English is taught as a foreign language.**
- **Be aware of contradictions and ideological implications of "New Multilingualism"**