

The aim and scope of language teaching

Do we need a new paradigm for
language teaching and learning?

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Context

Transnational flows

Linguistic hyperdiversity

Relations between languages and cultures

Challenges to multilingualism

Policies for Multilingualism

Mother tongue plus two

language of international communication

AND

personal adoptive language

Improve quality of teaching

Increase motivation of learners

New challenges

Translation

IT solutions

Language learning strategies

Language awareness

Intercultural learning

New pedagogy

- Challenge to native speaker model
- Comparative language awareness
- Cognate language learning
- Reciprocal intercomprehension and languaging
- Intercultural awareness

Towards a new paradigm

- Flexible links between language and culture
- Portfolio of knowledge and skills
- Strategic deployment of capabilities
- The intercultural language user
- A new conception of the European language teacher