

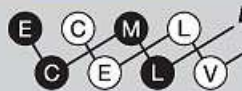


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# **Burning issues identified by the European Centre for Modern Languages, to be addressed in the ECML's next medium-term programme (2012-15)**

**Waldemar Martyniuk, ECML Executive Director**



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## The Council of Europe

[www.coe.int](http://www.coe.int)

Strasbourg, founded 1949

Oldest and geographically largest  
European institution, 47 member states

Intergovernmental co-operation

Areas of action

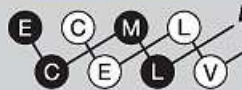
Human rights (European Court of  
Human Rights)

Legal co-operation

Social cohesion

Education, Culture & Heritage,

Youth & Sport



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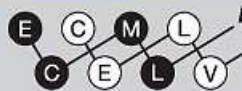
## Council of Europe and languages

[www.coe.int/lang](http://www.coe.int/lang)

Language competences provide the basis for intercultural dialogue, social cohesion, democratic citizenship, economic progress

### Promotion of and support for:

- Linguistic diversity in member states
- Plurilingualism of citizens
- Plurilingual and intercultural education



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## Plurilingual people living in multilingual societies

- plurilingualism: ability to develop skills in and use more than one language
- natural, innate potential of human mind
- needs support to develop
- we are all created equally plurilingual



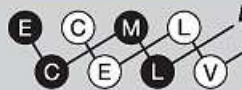
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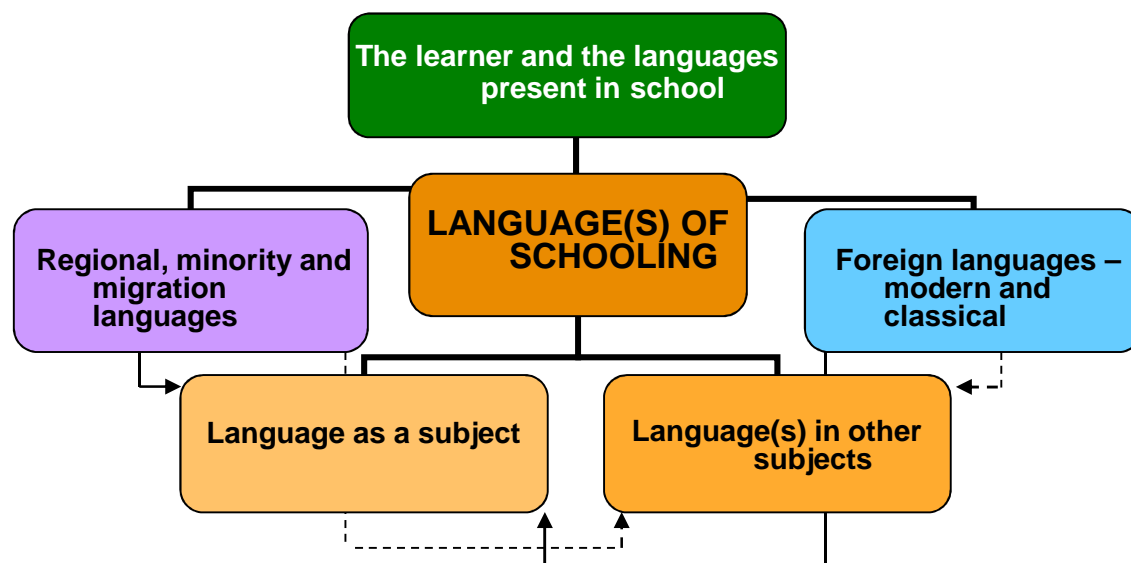
## Plurilingual education

- good quality education is a pre-requisite for social cohesion, democratic citizenship and intercultural dialogue
- well developed language ability is a pre-requisite for good quality education
- plurilingual education aims at supporting development of appropriate language competences as a basis necessary for full participation in educational processes
- it aims at taking into account and making use of all language competences available for the learners and developing those required for educational success
- a coherent approach to all languages present at school





## Council of Europe's platform of resources and references for plurilingual and intercultural education





## Plurilingual and intercultural education: documents and tools

- Common European Framework of Reference for languages (CEFR)
- European Language Portfolio (ELP)
- Manual for relating language examinations to the CEFR, with accompanying materials
- Autobiography of Intercultural Encounters
- European Portfolio for Student Teachers of Languages (EPOSTL)
- Guide for the development and implementation of curricula for plurilingual and intercultural education

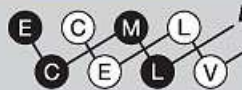


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# Recommendation (2008)7 of the Committee of Ministers to member states on the use of the Council of Europe's Common European Framework of Reference for Languages (CEFR) and the promotion of plurilingualism

*Adopted by the Committee of Ministers on 2 July 2008  
at the 1031st meeting of the Ministers (Deputies)*



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## Intergovernmental Policy Forum

*“The right of learners to quality and equity in education –  
the role of language and intercultural skills”*

Geneva, 2-4 November 2010

4 series of documents:

1. **Guide for the development and implementation of curricula for plurilingual and intercultural education**
2. **Plurilingual and Intercultural Education – Languages in/for Education**
3. **The linguistic and educational integration of children and adolescents from migrant backgrounds**
4. **Language and school subjects – linguistic dimensions of knowledge building in school curricula**



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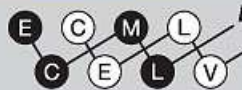


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## Department of Language Education and Policy

- Language Policy Division, Strasbourg, France
- European Charter for Regional or Minority Languages, Strasbourg, France
- European Centre for Modern Languages, Graz, Austria



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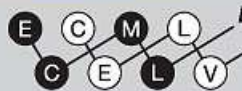
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## European Centre for Modern Languages

[www.ecml.at](http://www.ecml.at)

- Founded in Graz, Austria, 1994
- Enlarged Partial Agreement
- 34 member states
- Supported by Austrian authorities
- Governing Board
- Secretariat



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# European Centre for Modern Languages

[www.ecml.at](http://www.ecml.at)

## Mission:

- Support for implementation of language education policies
- Promote innovation and facilitate reforms in language teaching and learning
- Development of networks of experts
- Dissemination of good practice



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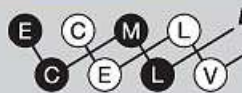
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# European Centre for Modern Languages

[www.ecml.at](http://www.ecml.at)

## How the ECML works:

- 4-year medium term programmes of projects coordinated by international expert teams
- 2-year short term projects
- National contact points
- National nominating authorities
- Nominated participants from each member state who form national and international networks and function as multipliers



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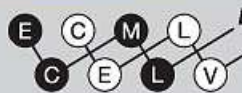
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# European Centre for Modern Languages

[www.ecml.at](http://www.ecml.at)

## Activities:

- Expert meetings, workshops, conferences, regional events involving key multipliers in language education from member states
- Interactive online platform for expert communication
- Project results published as books, CD-ROMs, Internet materials etc.



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# AC Languages for social cohesion

Language education in a multilingual and multicultural Europe

# BD *Les langues pour la cohésion sociale*

*L'éducation aux langues dans une Europe multilingue et multiculturelle*

## ECML programme 2004 - 2007

[www.ecml.at/socialcohesion](http://www.ecml.at/socialcohesion)



All publications are available online in downloadable format free of charge

- Books
- CD-ROMs
- Project websites
- Project flyers
- Travelling exhibition available for conferences and fairs



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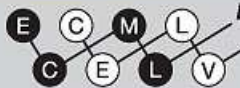
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## ECML programme 2008-2011

[www.ecml.at/empowerment](http://www.ecml.at/empowerment)

### 22 projects, 4 thematic areas

- Evaluation and assessment
- Continuity in language learning
- Content and language integrated education
- Plurilingual education



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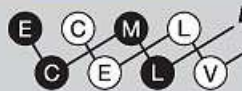
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## Programme objectives

[www.ecml.at/empowerment](http://www.ecml.at/empowerment)

1. Enhancing the professional **competence** of language teachers
2. Strengthening professional **networks** and the wider community of language educators
3. Enabling language professionals to have greater **impact** on reform processes
4. Contributing to better **quality** of language education in Europe



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## Current ECML Projects

in the thematic area EVALUATION

Piloting the European Portfolio for Student Teachers of Languages <http://epostl2.ecml.at>

Encouraging the culture of evaluation <http://ecep.ecml.at/>

Guidelines for university language testing <http://gult.ecml.at>

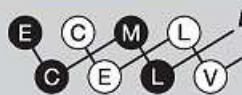
Quality training at grassroots level <http://qualitraining2.ecml.at>

*Projects on the Common European Framework of Reference for Languages:*

Level estimation grid for teachers <http://cefestim.ecml.at>

Training in relating language examinations <http://relex.ecml.at>

Assessment of young learner literacy <http://ayllit.ecml.at>



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## Current ECML Projects

in the thematic area  
CONTINUITY IN LANGUAGE EDUCATION

Developing online teaching skills

<http://dots.ecml.at>

Exploring cutting edge applications of networked technologies in vocationally oriented language learning

<http://evolution.ecml.at>

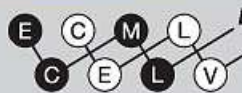
*Projects on the European Language Portfolio:*

The European Language Portfolio in whole-school use

<http://elp-wsu.ecml.at>

Training teachers to use the European Language Portfolio (follow-up project)

<http://elp-tt2.ecml.at>



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## Current ECML Projects

in the thematic area  
CONTENT AND LANGUAGE EDUCATION

Content-based modern language teaching for young learners

<http://eplc.ecml.at>

Curriculum development for Content and Language Integrated Learning

<http://clil-cd.ecml.at>

Content and Language Integrated Learning through languages other than English - Getting started

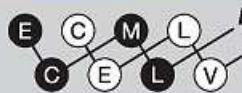
<http://clil-lote-start.ecml.at>

Good practice in Content and Language Integrated Learning for languages other than English

<http://clil-lote-go.ecml.at>

Content based teaching + plurilingual/cultural awareness

<http://conbat.ecml.at>



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## Current ECML Projects

in the thematic area

PLURILINGUAL EDUCATION

A framework of reference for pluralistic approaches

<http://carap.ecml.at>

Minority languages, collateral languages and bi-  
/plurilingual education

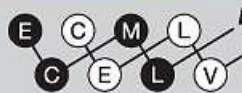
<http://ebp-ici.ecml.at>

Majority language instruction as basis for plurilingual  
education

<http://marille.ecml.at>

Language associations and collaborative support

<http://lacs.ecml.at>



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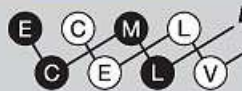
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## “PROMOTING INCLUSIVE, PLURILINGUAL AND INTERCULTURAL EDUCATION”

**Call for submissions for the ECML programme  
2012-2015: project proposals and contribution  
of individual experts**

**Deadline for submissions: 1 May 2011**

**Details: [www.ecml.at/call](http://www.ecml.at/call)**



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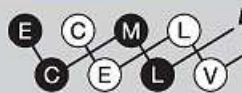
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## Call for submissions for the ECML programme 2012-2015

### Key features of the programme:

- Focus on the learner
- Inclusive, plurilingual and intercultural approach
- Lifelong learning: formal and informal/non-formal contexts
- Development strand of work: ECML long-term vision
- Mediation strand of work: towards implementation of the long-term vision



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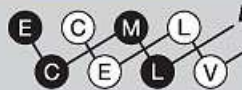
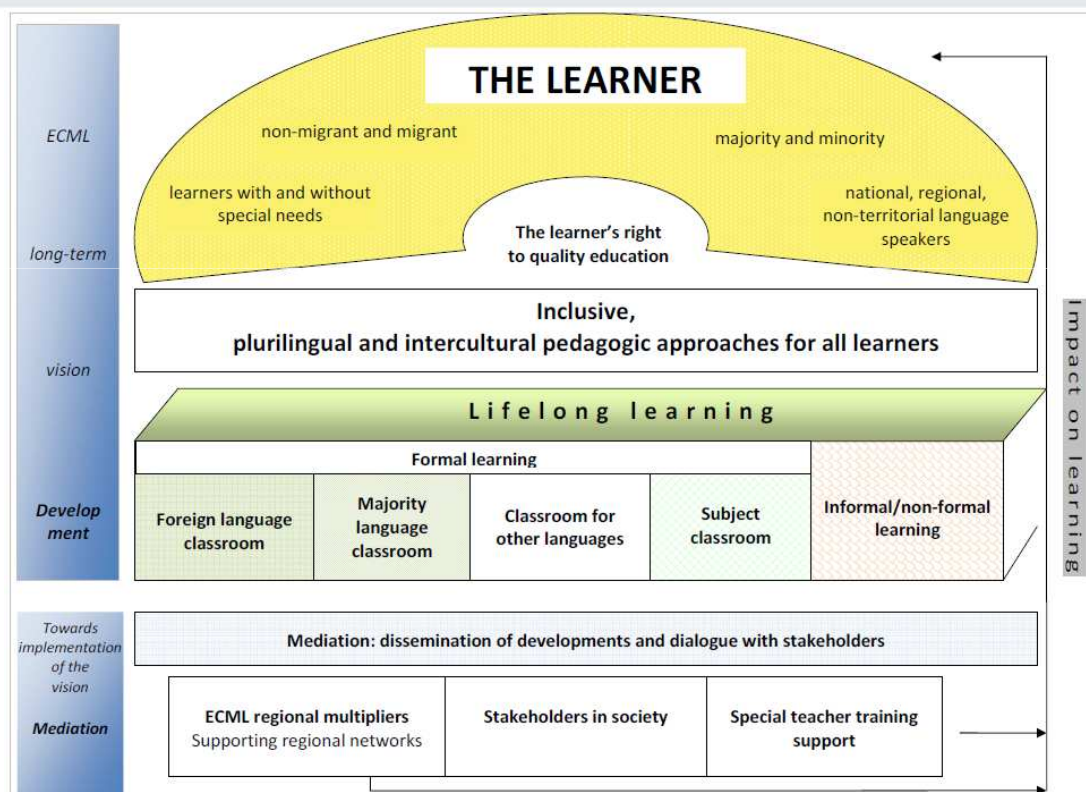




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## Call for submissions for the ECML programme 2012-2015



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## Call for submissions for the ECML programme 2012-2015

### 1. Call for tender

Submissions by individual experts to take part in/coordinate a project outlined by the ECML, targeting one of the following domains:

- the foreign language classroom
- the majority language classroom
- the subject classroom
- informal/non-formal learning
- the mediation area



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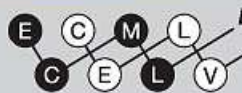
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## Call for submissions for the ECML programme 2012-2015

### 2. Call for project proposals

Submissions by teams of experts to run a project relating to the programme scheme and to one of the following themes:

- Support for migrant language education
- Regional or minority languages
- Sign languages and language provision for the blind and visually impaired
- Evaluation and assessment
- Innovative approaches in foreign language learning



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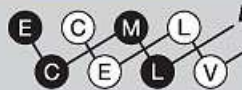
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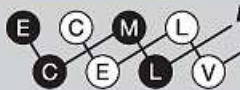
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## More information on Council of Europe language education policies, initiatives and instruments:

- [www.coe.int/lang](http://www.coe.int/lang)
- [www.coe.int/portfolio](http://www.coe.int/portfolio)
- [www.coe.int/minlang](http://www.coe.int/minlang)
- [www.ecml.at](http://www.ecml.at)

Thank you very much for your kind attention!



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