

LEARNING THROUGH LANGUAGES

Promoting inclusive, plurilingual and intercultural education

APPRENDRE PAR LES LANGUES

Promouvoir une éducation inclusive, plurilingue et interculturelle

LERNEN DURCH SPRACHEN

Ein Programm für inklusive, mehrsprachige und interkulturelle Bildung



Rethinking (language) education – challenges and strategies

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1. Good quality education is a pre-requisite for:
 - social cohesion
 - democratic citizenship
 - intercultural dialogue
 - economic progress
2. Adequate language skills are a pre-requisite for unrestricted access to and an important outcome of good quality education
3. The growing linguistic and cultural diversity in European societies are not problems to be solved but offer a potential to benefit from
4. Supporting people in their linguistic development is an important aspect of an approach to education based on human rights and democracy

Language education: challenges and tasks

Challenges in contemporary societies:

- increased mobility of people
- globalisation of social and economic processes
- rapid innovations in communication technology
- progressively more multilingual and multicultural classrooms
- need for compatibility across educational systems and qualifications
- need for ensuring equal access to quality education
- need for ensuring the right of learners to quality and equity in education

Task for language education:

- to support European citizens in their linguistic development in such a way that they grow as confident and successful individuals and as efficient and responsible social agents – in a lifelong learning process

Graz Declaration on Language Education 2010

“Quality education for plurilingual people living in multilingual societies”

‘A new concept of education is required to meet the needs of plurilingual people living in increasingly multilingual societies – people who are capable of using several languages at different levels of competence, living in and contributing to an integrated society and to an international interaction.’

Redefining (language) education - challenges and strategies

Education vs. training – the balance between knowledge, skills/competences and attitudes

Education for growth, for jobs, for competitiveness vs. education for personal development, for social cohesion, democratic citizenship and intercultural dialogue

Redefining (language) education - challenges and strategies

New (old) competences: need for a new literacy incl. use of ICT, more critical thinking, creativity, and sensitivity

Open resource mobile education: the challenges and the opportunities produced by the ICT revolution

Redefining (language) education - challenges and strategies

New role for teachers: mediators, consultants, leaders and role models – not just knowledge transmitters

Need for inclusive approaches and de-compartmentalised, integrative education

Integrating the needs of the individual, the community/society, the economy, and the state

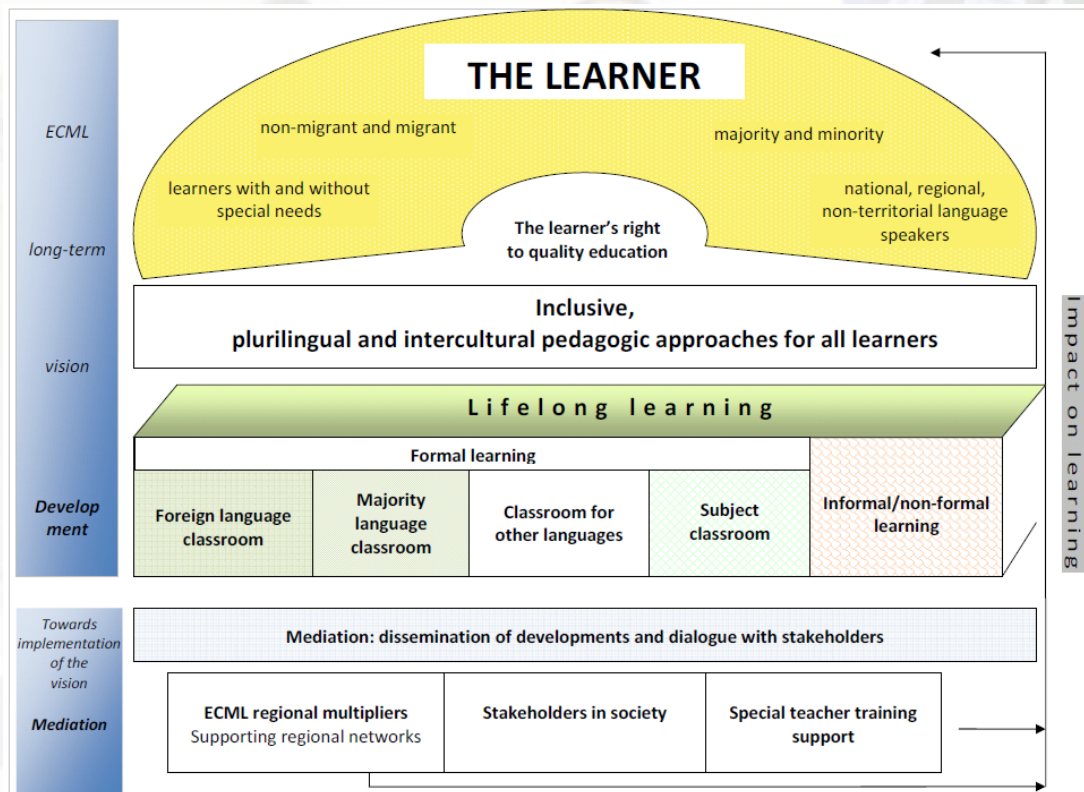
ECML programme 2012-2015: Learning through languages. Promoting inclusive, plurilingual and intercultural education

www.ecml.at/learningthroughlanguages

- Innovative development
- Mediation
- Targeted support to Member States
- Expert meetings, workshops, contribution to conferences, consultancy on demand, publications, interactive project websites, on-line and on-site resources



ECML programme 2012-2015



More information on Council of Europe language education policies, initiatives and instruments:

- www.coe.int/lang
- www.coe.int/portfolio
- www.coe.int/minlang
- www.ecml.at

Thank you very much for your kind attention!